Article Title in Title Case Format

First Authora\*, Second Authorb, Third Authora, b

a Laboratory, Institute, Department, University, City, Country

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**Background**. The use an extended abstract as a summary of your paper. It should be 400-450 words long.

**Objective**. The extended abstract should describe briefly the purpose of the research, the principal results and major conclusions.

**Design**. Do not include tables, pictures or references to other parts of the paper or to the reference listing at the end.

**Results**. Extended abstract should be understandable in itself to be suitable for storage in textual information retrieval systems.

**Conclusion**.

***Keywords****:* write 5-7 keywords, separated with semicolons.

Highlights:

Highlights condense the paper to the most informative and crucial points of your study, and help search engines to discover your research among the millions of articles. They consist of 3–5 sentences in bullet points, capturing the main results of your study. Highlights are placed next to the extended abstract—each item on a separate line, with the header "Highlights".

Introduction (NICEP Heading 1 in Title Case Format)

This is the format for the first paragraph after a subhead. Main text should be 3,000–5,000 words long. Include in-text citations to show your reader where and when you got information from other sources (Carlson, 2010). n-text citations for works of three or more authors: Include the name of only the first author and the abbreviation “et al.” for every citation, even the first one. Smith et al. (2019) or (Smith et al., 2019). When multiple references would shorten to the same “et al.” abbreviation, disambiguate them by spelling out as many author names as needed to differentiate the citations and match them to their reference list entry. If there are 2 or more citations within one set of parentheses, they should be in alphabetical order (Alpha, 2007; Beta, 2005).

This is the format for subsequent paragraphs after a subhead.

Methods

The Method section might have Participants, Materials, and Procedure subsections if there are enough details requiring explanation to warrant such subheadings.

Participants (NICEP Heading 2 Subhead in Title Case Format)

Heading “Participants” should be formatted in style NICEP Heading 2.

Procedure

Questionnaires – NICEP Heading 3 Subhead in Title Case Format

Heading “Questionnaires” should be formatted in style NICEP Heading 3.

Results

Description of results, including tables, figures etc. Make sure that the tables are numbered according to their sequence in the text. Here is an example of a correctly formatted table (see *Table 1*). Place footnotes to tables below the table body and indicate them with superscript lowercase letters. Try to avoid using tables with a great deal of numerical data. Make sure that all the tables and illustrations are discussed in the text.

Table 1

Gender of paarticipants

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Frequency  | Percent | VP | CP |
| Valid | Male | 84 | 69.4 | 69.4 | 69.4 |
|  | Female | 37 | 30.6 | 30.6 | 100.0 |
|  | Total | 121 | 100.0 | 100.0 |  |

Note. VP = Valid Percentage. CP = Cumulative Percentage.

Use uniform lettering and sizing of your original artwork. Resolution should be minimum 600 dpi. Images must be submitted in the color mode RGB or black and white mode (.tif or .eps format is strongly recommended). (.tif or .eps format is strongly recommended). Make sure that the illustrations are numbered according to their sequence in the text.

Figure 3. Emotionality in secure and insecure attachment environment in male and female groups

Note. The histogram illustrates the means of emotionality in different family environment displayed in the two gender groups.

Discussion

Discuss results here.

Conclusion

Summarize results and suggestions for future research.

Limitations

Possible issues in generalization of results, e.g., sample size, limited access to data.

Ethics Statement

Please include an ethical approval statement in your article (or a statement that it was not required and why). In the statement, provide the name of the ethical committee(s) or institutional review board(s), as well as the approval number/ID (s). The statement stating that informed consent was obtained from participants is also included. A statement noting that participants provided informed consent is also included.

Informed Consent from the Participants’ Legal Guardians (if the participants were minors)

Written informed consent to participate in this study was provided by the participants’ legal guardian/next of kin.

Author Contributions

For example: A.B. designed and directed the project; B.C. developed the theoretical framework; B.C. and C.D. performed the experiments, performed the analysis, drafted the manuscript and designed the figures.; A.B. aided in interpreting the results and worked on the manuscript. All authors discussed the results and contributed to the final manuscript.

Conflict of Interest

A conflict of interest occurs when a participant in the publication process (author, peer reviewer, or editor) has a competing matter that might unfairly affect (or be reasonably perceived to impact) their obligations in the publication process. Financial relationships with industry, for example, through employment, consultancies, stock ownership, honoraria, expert testimony, either directly or through immediate family, are usually considered to be the most important conflicts of interest. However, conflicts can occur for other reasons, such as personal relationships, academic competition, and intellectual passion.

NICEP journal authors must disclose the nature of any competing and/or relevant interest during manuscript submission. If no conflict of interest is declared, the following statement will be published in the article here: "The authors declare no conflict of interest".

Acknowledgements

This is a brief paragraph to acknowledge individual colleagues, institutions, or agencies that helped the authors' work. Please, also provide information on all funding sources, including grant numbers if applicable.

References

References are formatted according to the APA (7th ed.) standards (see *Table 3* and examples below). You should transliterate both of the articles’ titles and the names of the journals, using the Library of Congress transliteration system (ALA-LC) **without diacritical marks**. You can use this service for appropriate transliteration:

http://www.convertcyrillic.com/#/?aspxerrorpath=%2FUtilities%2FConvert

Please delete spaces between initials. Add DOI to each reference (if any), using this format: https://doi.org/ ….

For reference formatting, we recommend that you a special service (www.mendeley.com, www.citethisforme.com, www.endnote.com)

Table 3

References formatting, depending on number of authors

|  |  |
| --- | --- |
| No. of authors | APA style examples (see APA style manual <https://apastyle.apa.org/> for complete listing) |
| 1-7 | Sapolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. https://doi.org/10.1037/ppm0000185 |
| 8 or more | First six authors then ellipsis (no ampersand) then last author, then continue as usual:Author, A. A., Author, B. B., Author, C. C., Author, D. D., Author, E. E., Author, F. F., …, Author, Z. Z., (Date). Title. *Source.*Couto, B., Salles, A., Sedeño, L., Peradejordi, M., Barttfeld, P., Canales-Johnson, A., ... Ibanez, A. (2014). The man who feels two hearts: The different pathways of interoception. *Social Cognitive and Affective Neuroscience*, *9*(9), 1253–1260. <https://doi:10.1093/scan/nst108> |

Examples of references by type, and in-text citations:

Books and journal articles with one author

**In the reference list:**

**book:** Thompson, A. (1981). Early experience: The new evidence. Oxford: Pergamon Press.

**article:** Koen, F. (2012). The problem of moral development in early childhood. *Developmental Psychology, 6*, 45–56. [https://doi.org/10.1037//0278-7393.16.3.430](https://doi.org/10.1037/0278-7393.16.3.430)

**In-text citation**: *A.* Thompson (1981) discusses…

**Parenthetical in-text citation: (**Thompson, 1981)

Books and journal articles with several authors

**In the reference list:** Krause, K.-L., Bochner, S., & Duchesne, S. (2006). Educational psychology for learning and teaching (2nd ed.). South Melbourne, Vic., Australia: Thomson.

**In-text citations**: N.B. When a book or journal article has three, four or five authors, cite all authors the first time, and in subsequent citations include only the first author, followed by et al.

**First in-text citation:** Krause, Bochner, and Duchesne (2006) discuss...

**Subsequent in-text citation:** Kraus et al. (2006) discuss...

**First parenthetical in-text citation:** (Krause, Bochner, & Duchesne, 2006)

**Subsequent parenthetical in-text citation:** (Krause et al., 2006)

Chapter in an edited book

Helber, L.E. (1995). Emotional development. In M.V. Conlin & T. Baum (Eds.), Early childhood: Educational approaches (pp. 105-113). Chichester, England: John Wiley.

**Parenthetical in-text citation** (Helber, 1995)

Journal article (internet only – no printed version)

**In the reference list:** Snell, D., & Hodgetts, D. (2012). Psychology of intergroup communication. Social Psychology*,*1*.* Retrieved from <http://www.sociopsy.ac.nz/wfass/tkka>

**In-text citation:** D. Snell and D. Hodgetts (2012)

Conference paper online

Bochner, S. (1996, November). Mentoring in higher education: Issues to be addressed in developing a mentoring program. Paper presented at the Australian Association for Research in Education Conference, Singapore. Retrieved from <http://www.aare.edu.au/96pap/bochs96018.txt>

**In-text citation:** Bochner (1996)